

Academic Council
Item No: _____

Devrukh Shikshan Prasarak Mandal's
NYA. TATYASAHEB ATHALYE ARTS, VED. S.R. SAPRE COMMERCE &
VID. DADASAHEB PITRE SCIENCE COLLEGE, DEVRUKH
[AN AUTONOMOUS COLLEGE AFFILIATED TO UNIVERSITY OF MUMBAI]



Syllabus for First Year of M.A./ M. Sc.

Program: M.A./ M. Sc.

Course: Geography

Course Code: PAGEO13

Semester I

Geography Paper - III: Perspectives in Human Geography

Credit Based Semester and Grading System with the Effect from

Academic Year 2019-20

M.A./ M. Sc. General (Semester Pattern)
First Year M.A./ M. Sc.
Semester-I

GEOGRAPHY – CURRICULUM

Paper Code	Paper	Lectures /Practical	Evaluation Weightage			Credits
			External	Internal	Total	
PAGEO11	Geography Paper-I Principles of Geomorphology	60 Contact + 60 Notional	70	30	100	04
PAGEO12	Geography Paper-II Principles of Climatology	60 Contact + 60 Notional	70	30	100	04
PAGEO13	Geography Paper-III Perspectives in Human Geography	60 Contact + 60 Notional	70	30	100	04
PAGEO14	Geography Paper-IV Spatial Organisation of Economic activities	60 Contact + 60 Notional	70	30	100	04
PAGEO15	Practical Paper-I Tools and Techniques of Spatial Analysis - I	60 Contact + 60 Notional	100			04
PAGEO16	Practical Paper-II Tools and Techniques of Spatial Analysis - II	60 Contact + 60 Notional	100			04

**Syllabus for First Year M.A./ M. Sc. Programme in the subject of Geography
(With effect from the academic year 2019-2020)**

Semester-I, Geography Paper – III: Perspectives in Human Geography

Teaching Hours 60 + Notional Hours 60= Total hours 120

COURSE CODE: PAGEO13

Credits - 04

Learning Objectives			
<ul style="list-style-type: none"> ➤ The course provides an overview of Human Geography, Demographic characteristics, human settlements, migration, and practical components based on it. ➤ It aims to shed light on the definition, nature, and scope of Human Geography, the Demographic Transition Model, Growth and distribution of the Population, site situation and patterns of human settlements, and migration-related aspects. ➤ The course shall further focus on the practical application of the various techniques related to population growth, human settlements, and migration. 			
COURSE CONTENT			
Topic No.	Content	Credits	No. of Lectures
1	Changing Approaches in Human geography <ul style="list-style-type: none"> ○ Definition, nature, and Scope of Human Geography ○ Environmentalism ○ Possibilism and Neo-Possibilism ○ Behaviouralism – Emergence of the welfare approach and its social relevance 	01	15
2	Evolution of Human Societies and Dynamics of rural and urban societies <ul style="list-style-type: none"> ○ Evolution of Human Societies – Economic, Political and Cultural Transformation ○ Rural society: caste hierarchy, segregation in the rural settlement – rural social morphology ○ Urban society – Various models of urban morphology - Hierarchy of urban settlements- ○ Evolution tribal societies – characteristics – spatial distribution – Indian Examples 	01	15
3	Interaction of human societies-Socio-Cultural identities-patterns and landscapes <ul style="list-style-type: none"> ○ Racial groups– biological divergence-blending-process of assimilation – behavioral and structural-acculturation ○ Evolution of language – diffusion over space – the evolution of linguistic provinces –relevant issues – language as the basis of nation and states- Linguistic division in India ○ Religion– contemporary dynamics – a spatial pattern of major religions- Role of religion in the formation of nation-states ○ Implications of race, religion, language and ethnicity-Contestation, conflicts and negotiations 	01	15

4	<p>Dynamics of Population Change: Patterns, Processes, and spatial distribution</p> <ul style="list-style-type: none"> ○ Components of Population Change – fertility, mortality and associated patterns - Demographic characteristics - developing and developed countries ○ Population Growth – Attitudes and Interpretations – Demographic transition theory ○ Population, Resources and Spatial Pattern of Development - Optimum population, overpopulation and under-population – Recent World Views ○ Migration- early and subsequent migration – scales of migration – mechanism and laws – major theories - Typology of migration – Political, cultural and economic dimensions - Contemporary Trends in migration 	01	15
Total		04	60

Learning Outcomes

On completion of the course the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:

Knowledge

The students can explain various changing approaches in the study of Human Geography, dynamics of human societies, cultural grounds of the society and changes in the population composition.

Skills

The student can plan and carry out a field investigation related to human resources in the locality and identify the changing composition of human society.

General competence

The student can apply their knowledge for the study of human phenomena in the locality.

Required Previous Knowledge

Knowledge of fundamentals of Human Geography is necessary

Access to the Course

The course is compulsory and it is available for all the students admitting for the Master of Arts in Geography.

Forms of Assessment

The assessment will be external as well as internal. **The pattern of external and internal assessment will be 70:30.** The question paper pattern will be as given below.

External evaluation (70 Marks)

Question Paper Pattern

Time: 2.5 hours

Question No.	Unit/s	Question Pattern	Marks
Q.1	All	Fill in the Blanks	14
Q.2	All	Explain Any four concepts from the following (Out of six) (Knowledge-Based Question)	20
Q.3	All	Attempt Any two questions from the following (Out of four) (Skill-Based Question)	20
Q.4	All	Attempt any one question from the following (Out of four) (Long Answer Question based on General Competence)	16
Total			70

Internal evaluation (30 Marks)

Sr. No.	Description	Marks
1	Test (Preferably Online Test with Fifteen Minutes Duration- MCQ, Match the following, True or False, etc.)	10
2	Project Report/ Seminar/ Group Discussion/ Any other assignment as allocated by the teacher	10
3	Overall Conductance	10
Total		30

Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade in the grading scale, grade F is a fail. The Board of Examinations of the college reserves the right to change the grading scale.

References:

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